

MEGHA CHAWLA

(732) 858-2300; megha.chawla@yale.edu

EDUCATION

Yale University

Doctoral program in Psychology, Neuroscience Track

August 2019 – Present

Supervisors: Dr. Steve Chang
& Dr. Molly Crockett

University College London

MRes Developmental Neuroscience and Psychopathology

Dissertation Title: Integrating Categorical and Dimensional Analyses to Examine Correlations between Neural Structure and Behavior in Internet Gaming Disorder

September 2015 – July 2017

With Distinction

University of Southern California

B.A. Psychology, *cum laude*

Minor: Entrepreneurship

August 2010 - May 2014

Major GPA: 3.95

Cumulative GPA: 3.52

Charles University in Prague

Semester Abroad. Relevant courses: Developmental Psychology and Social Psychology

Fall 2013

RESEARCH EXPERIENCE

Mount Sinai Icahn School of Medicine, New York, NY

Clinical Research Coordinator

- Continuing working in collaboration with Dr. Levy (Yale) and Dr. Schiller (Mount Sinai)

August 2018 – August 2019

Supervisor: Dr. Daniela Schiller

Yale School of Medicine, New Haven, CT

Postgraduate Associate

- Performing voxel-based morphometry and PET analyses of structural MRI and PET data using SPM12
- Conducting gray-matter structural analysis using FreeSurfer
- Conducting statistical analyses using MATLAB and R
- Preprocessing functional MRI data using BrainVoyager
- Analyzing resting-state and task-based connectivity data using CONN toolbox

Skills: SPM12, MATLAB, R, FreeSurfer, BrainVoyager, CONN Toolbox, Illustrator

August 2017 – August 2019

Supervisor: Dr. Ifat Levy

Yale School of Medicine, New Haven, CT

Postgraduate Fellow

- Performed voxel-based morphometry analyses of structural MRI data using FSL software
- Analyzed task-based functional MRI data using SPM12 software
- Performed systematic literature reviews and writing up results for submissions to academic journals

Skills: FSL, SPM, SPSS, EndNote, systematic literature reviews, writing and preparation of manuscripts

September 2016 – July 2017

Supervisor: Dr. Sarah W. Yip

UCL Institute of Child Health, London, UK

March 2016 – June 2016

Fieldworker

- Visited over 40 schools in the London area to administer paper-based questionnaires to young adolescents for a randomized controlled trial examining the effectiveness of a school intervention (INCLUSIVE) aimed at reducing aggression and bullying

Skills: Administering questionnaires, working with adolescents in a school environment

University of Southern California, Los Angeles, CA

March 2014 – March 2015

Research Assistant

Supervisor: Dr. Gerald

Davison

- Guided over fifty participants aged 18 to 85 through experimental study examining lifetime development of jealousy in the context of romantic relationships
- Administered psychometric measures (Digit Span, WTAR, MMSE) to each participant
- Transcribed and coded qualitative and quantitative data

Skills: Administering neurocognitive measures, data entry, SPSS

GRANTS

Chawla M, Earp, B. D., Baker, A. A., Crockett, M. J.

\$30,000

Summer Seminars in Neuroscience and Philosophy.

2022 - 2023

“Neural Mechanisms Underlying Gender Disparities in Moral Judgements for Care Violations”

PUBLICATIONS

Everett, J. A. C., Colombatto, C., Awad, E., Boggio, P., Bos, B., Brady, W. J, **Chawla, M.**, . . . Crockett, M. J. (2021). Moral dilemmas and trust in leaders during a global health crisis. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-021-01156-y>

Gangopadhyay P, * **Chawla M***, Dal Monte O, & Chang SWC (2020). Prefrontal-Amygdala Circuits in Social Decision Making. *Nature Neuroscience*. <https://doi.org/10.1038/s41593-020-00738-9>

* Co-first authors

Chawla M, Earp BD, & Crockett MJ (2020). A neuroeconomic framework for investigating gender disparities in moralistic punishment. *Current Opinion in Behavioral Sciences*. <https://doi.org/10.1016/j.cobeha.2020.03.011>

Chawla M, & Garrison KA (2018). Neurobiological Considerations for Tobacco Use Disorder. *Current Behavioral Neuroscience Reports*. <https://link.springer.com/article/10.1007/s40473-018-0168-3>

Yip SW, Gross JJ, **Chawla M**, Ma SS, Shi X-H, Liu L, Yao Y-W, Zhu L, Worhunsky PD & Zhang J (2017). Is neural processing of negative stimuli altered in addiction independent of drug effects? Findings from drug-naïve youth with Internet gaming disorder. *Neuropsychopharmacology*. <https://www.nature.com/articles/npp2017283>

POSTER PRESENTATIONS

Society for Neuroscience , Chicago, IL "Individual Decision-Making Underlying the Tragedy of the Commons"	October 2019
Society for Social Neuroscience , Chicago, IL "Individual Decision-Making Underlying the Tragedy of the Commons"	October 2019
Society for Neuroscience , San Diego, CA "Cortical Thickness of the Right Posterior Parietal Cortex Predicts Individual Learning Rate in Healthy Adults"	November 2018
Society for Social Neuroscience , Washington, D.C. "Neural Structure and Impulsivity in Internet Gaming Disorder: Diagnostic and Transdiagnostic Findings"	November 2017
Yale Child Study Center Grand Rounds , New Haven, CT "Neural Structure and Impulsivity in Internet Gaming Disorder: Diagnostic and Transdiagnostic Findings"	June 2017

SERVICE

Co-Chair , Yale Psychology Committee on Diversity and Inclusiveness Present	2020 -
Social Media Manager (Facebook) , Society for Social Neuroscience	2017 - Present

AWARDS AND ACHIEVEMENTS

Manton Foundation Fellowship , Yale University	2021-2022
Summer Seminars in Neuroscience and Philosophy , Duke University	June 2021
Behavioral Insights Group Doctoral Workshop , Harvard University	August 2020
Summer School in Brain Disorders Research , Cardiff University (Funded by Medical Research Council)	July 2016
Global Scholar , University of Southern California	2014
Dean's List , University of Southern California	2012 - 2014

MENTORING AND TEACHING

Yale University , New Haven, CT <ul style="list-style-type: none"> Teaching Assistant for Introduction to Psychology (PSYC 110) 	Spring 2022
Yale University , New Haven, CT <ul style="list-style-type: none"> Teaching Assistant for Attraction and Relationships (PSYC 126) 	Fall 2021

Yale University, New Haven, CT

Spring 2021

- Teaching Assistant for Social Neuroscience (PSYC 303)

Yale University, New Haven, CT

Fall 2020

- Teaching Assistant for The Criminal Mind (PSYC 141/NSCI 141)

School on Wheels, Los Angeles, CA

August 2012 – May 2013

Tutor

- Tutored primary school students from homeless families in Math, English and Reading
- Worked with coordinators and other tutors to construct effective individualized teaching strategies